

Syllabus for SMGT 320 Energy for Sustainable Management

Course Description

Prerequisites: General Chemistry, College Algebra

In this course we will discuss the issue of sustainability as it relates to the world's increasing use of energy, considering the potential harm done via carbon (plus methane and other greenhouse gases) released from burning fossil fuels and the prospects for large-scale implementation of more benign sources such as the sun, Earth, wind, and water. You will learn about basic engineering principles and applications for existing and emerging energy technologies, energy production, consumption, and environmental impact, and explore the ways in which these principles relate to sustainable management. Topics cover a wide range of energy systems, including nuclear, fossil fuels, wind, solar, biofuels, and biomass.

Course Learning Outcomes

- Recognize and use the basic terminology and units of measurement for energy systems.
- Discuss the science behind the impact of energy systems on climate change and global warming.
- Compare the mechanics of energy generation and distribution for fossil fuels, geothermal, nuclear, hydro, wind, solar, and biofuel power.
- Illustrate the steps in the application of a systems approach via life-cycle analysis of the various energy generation processes.
- Evaluate the sustainability of traditional and emerging power sources.

Course Materials

Information on course materials can be found in the [textbook section](#) of the SMGT website.

Additional resources available online

Course Requirements

Quizzes

The quizzes are intended to keep you current with the material. Their structure will vary from objective assessment (multiple choice) to subjective assessment (short or long answers). The time limit for each quiz will vary based on the nature and number of the questions.

Discussions

Throughout the semester, there will be opportunities to earn points by submitting answers to problems, discussion comments, or short videos that will ask you to apply your knowledge.

Assignments

The weekly assignments are designed to assist you in gathering data related to the final paper.

Midterm Exam

There will be a midterm exam.

Final Paper

The final paper will require you to synthesize much of what you've learned throughout the course.

Grading Policy

Grades will be determined as a percentage of total points:

Quizzes (10 at 20 points each)	200 points
Discussions (11 at 10 points each)	110 points
Assignments (10 at 10 points each)	100 points
Midterm Exam	50 points
Final Paper	100 points
Total Points	560 points

Late assignments will be downgraded 20% of their value each class day they are overdue, unless a prior arrangement is made with the instructor.

I assign letter grades by comparing your point total with the total points available using the grading scale below. I reserve the right to adjust the grading scale in your favor if necessary.

Percent	Letter Grade
>93%	A
91-93%	A-
88-90%	B+
85-87%	B

82-84%	B-
79-81%	C+
76-78%	C
73-75%	C-
70-72%	D+
67-69%	D
65-66%	D-
<60%	F

Your grades will be available in D2L. In order to keep the course current and organized, if you have any objections to the grade recorded, you must contest it via email **within 1 week** of the grade's posting; otherwise I will not consider changing your score.